

Syntax's Exams FLSH 2014-2020

Catch-up Examination/ FALL 2019/ 90 minutes.

Read the instructions carefully and answer accordingly.

1. Write a paragraph of approximately 80 words to explain this statements:

“The lexicon includes a list of all the words in the language, together with a specification of their idiosyncrasies”.

2. Account for the ill-formedness of the following sentcens:

- a. * The man he is clever.
- b. * He slowly sharpened the knife the fork in the kitchen.
- c. * Which do you plan to visit city?
- d. *Does he likes the new job?

3. Draw a tree for the following sentence.

He claimed that he didn't see the movie everyone is praising.

Final Examination/ FALL 2019/ 90 minutes.

ANSWER 1, 2 and 3.

4. Explain and justify the need for the categories Spec, Head, and Complement in syntactic analysis. (70 to 80 words). (8 points).

5. Account for the ungrammaticality of the following constructions: (2 points each)?

- a. * Ali be honest.
- b. * Child the speaks French.
- c. * Which did you buy book?
- d. * He sleeps the vase to Bill.

6. Draw a tree for the following sentence; do not use triangles: (4 points)

Give me the book that Ali bought when you were abroad with the colleagues.

Catch-up Examination/ FALL 2018/ 90 minutes.

Read the instructions carefully and answer accordingly.

7. Write a paragraph of approximately 60 words to explain the need for a lexical component in syntax (8 points).

8. Explain the ill-formedness of the following constructions (2 points each)?

- a. * very extremely interesting.
- b. * the teacher slept the laptop.

- c. * She speak Chinese.
- d. * Always I walk to the office.

9. Draw trees for these sentences (2 points each).

- a. The man in the blue jacket drove the car you had left at the airport.
- b. Reading is the hobby I love so much.

Final Examination/ FALL 2018/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 60 words to outline the characteristics of an adequate theory of language (8 points).**
- 2. Explain the ill-formedness of the following constructions (2 points each)?**

- a. * the a book.
- b. * the children made.
- c. * quickly cooked john dinner.
- d. * He slowly rehearse the play.

3. Draw trees for the following constructions (2 points each).

- a. He informed me he did the homework the teacher assigned.
- b. Read the book you should read for the exam.

Catch-up Examination/ FALL 2017/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 60 words to explain the rationale of adopting a theory of X' in syntactic analysis. You might need to give examples.**
- 2. What are the heads of the underlined constructions? Explain your answer.**

- a. What I hate about him is his laziness.
- b. Leave the room now
- c. The man who speaks German is my interpreter.
- d. Most kids like vanilla ice-cream.
- e. It rained all day.

3. Draw trees for the following constructions.

- a. He told us about the incident that occurred to him when he was in Paris.
- b. Ask him to get ready for the interview.

Final Examination/ FALL 2017/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 60 words to explain the rationale of including information from the lexicon in the syntax. You might need to give examples.**
- 2. What are the heads of the underlined constructions? Explain your answer.**
 - a. He said he was working in the office.
 - b. She kissed the kid passionately.
 - c. They quickly moved the body.
 - d. He slowly sharpened the knife in the kitchen.
 - e. Almost all of these students love magic.
- 3. Draw the trees that represent the following sentences.**
 - a. He claimed that he saw the wallet everyone is talking about.
 - b. Close the door you left open.
 - c. You should do the homework you left undone

Catch-up Examination/ FALL 2016/ 90 minutes.

Answer the following. Put your answer on the answer sheet.

- 1. Justify the need for a level of 'Intermediate projection' in syntactic analysis; you might need to cite examples. Write in 50 to 60 words.**
- 2. The following sentences are all ill-formed; account for their ill-formedness using the required terminology and approach:**
 - a. * He can should have a visa to travel there.
 - b. * He claims that he be the best among his peers.
 - c. * He sleeps ice-creams and candy.
 - d. * John and Bill is in the office.
- 3. Draw the tree for; do not use triangles.**
 - a. The teacher advised the students to read chapters two and five.
 - b. List all the heads in the sentence. Justify your answer.

Catch-up Examination/ FALL 2015/ 90 minutes.

Answer the questions on the answer sheet; make sure to write your name and seal your sheet.

10. Write a paragraph of 90 to 100 words to explain the

need for an INTERMEDIATE CATEGORY. Use arguments and data as needed and as appropriate.

11. Explain in 40 to 50 words each what the following terms are about:

- a. Phrase head;
- b. Specifier.

12. Account for the ungrammaticality of these sentences; ONLY SYNTACTIC EXPLANATION will be taken as valid:

*= ungrammatical

1. *Ali have two sisters.
2. *The jones they live in London.
3. *speaks she three European languages.

13. Draw X-bar trees for the following constituents; do not use triangles:

- a. Cook dinner;
- b. Almost three o'clock;
- c. Sometimes go to the movies;
- d. In the office.

14. Draw a tree for the following sentence; do not use triangles.

The chairman suggested that the workers seriously try to finish the dam before the summer.

Final Examination/ FALL 2015/ 90 minutes.

Answer the questions on the answer sheet; make sure to write your name and seal your sheet.

15. Write a paragraph of 90 to 100 words to explain the need for a theory of language. Use arguments and data as needed and as appropriate.

16. Explain in 40 to 50 words each what the following terms are about:

- a. Arguments;
- b. Thematic roles.

17. Account for the ungrammaticality of these sentences; only syntactic explanation will be taken as valid:

*= ungrammatical

4. *Jane is concerned about.
5. *Jane be Australian.
6. *Jane she is Australian.

18. Draw X-bar trees for the following constituents; do not

use triangles:

- a. The failure of the project;
- b. Perhaps win the game;
- c. Always drink milk;
- d. On the wooden table.

19. Draw a tree for the following sentence; do not use triangles.

The journalist wrote that a citizen angrily asked whether the prices would ever stop rising.

Catch-up Examination/ FALL 2014/ 60 minutes.

Answer all the questions in the answer sheet.

1. Explain the need for an Intermediate constituent in syntactic analysis. Use arguments and data
2. Draw a tree for the following sentence; explain the 'head' that you opt for:

I liked the movie that you recommended.

3. Account for the ungrammaticality of the following sentence:
Ali be Moroccan.

Final Examination/ FALL 2014/ 120 minutes.

1. Explain the following terms in 15-20 words:

- a. Specifier
- b. Argument structure
- c. Universalism
- d. Lexical entity

2. Write a paragraph between 30-40 words about the need for a Grammar to be constrained.

3. In 40-50 words, explain why X-bar theory is central to modern syntactic theory.

4. Account for the ungrammaticality of the following sentences (use the proper terminology):

- a. The man could loved the strawberry cookies.
- b. The man and the woman slept a lovely tango.
- c. She have two brothers.

5. Draw a tree of the following sentence:

The big book of history with the green color is on the shelf.

6. What are the maximal projection contained in the sentence of question 5?

7. Is there any intermediate projection?

Mock Exam FALL 2014

Name: _____ Date: _____

Signature: _____

Duration: 1 hour. Grade: _____

Read the instructions carefully and answer accordingly.**1. Explain each term in 15 to 20 words each:**

a. Subcategorization restriction:

b. cross-categorial

generalization: _____

2. Write a paragraph of 40 to 50 words to explain the rationale of X' theory.

3. Underline the external arguments ONCE , the internal arguments TWICE , and CIRCLE the adjuncts.

- a. She was snoring in the kitchen.
- b. She kissed him passionately
- c. They quickly moved the body
- d. He slowly sharpened the knife in the kitchen
- e. All of these students love magic.
- f. The Slytherins don't like the boy with red hair.
- g. This professor of alchemy is famous.

4. Draw a tree for the following sentence ; display all the constituents.. *Polar bears can sleep peacefully on an ice floe*